



Christ Church C.E. Primary School Collective Worship Policy

Collective Worship at Christ Church C E Primary School plays an important part in the life of our school. It offers the whole school community opportunities to experience and reflect on the work, worth and worship of our school. This is set within the context of the corporate Christian community of our school which values the uniqueness of the individual, the rights and responsibilities of all children, in accordance with UNCRC, the principle of forgiveness and affirms every individual's unique contribution, regardless of age, gender, ability, background or religion.

Our school motto summarises our purpose:

“Learning with God and each other to be the best we can be”

LEGAL REQUIREMENTS

The legal basis for worship is the school's Trust Deed which requires worship to be “consistent with the principles and practice of the Church of England”. Current legislation is taken into account which allows for the withdrawal of pupils at the request of parents. Currently we enjoy the full support of the whole community. We will ensure that worship will be appropriate to the age, aptitude and family background of pupils and will be provided in a variety of settings, groupings and timings with a variety of leaders.

AIMS OF COLLECTIVE WORSHIP

Worship aims:

- to enhance the spiritual development and response of pupils
- to foster reflection, meditation, prayer and silence
- to create an atmosphere in which God is part of their everyday life
- to foster empathy and imagination, enabling pupils to participate in a variety of ways.
- to explore and enjoy praise, prayer, and the rituals of Christianity (the Anglican tradition in particular)
- to affirm the Christian faith and the Christian status of Jesus as Son of God.
- to enable pupils to reflect on the experience of Christian believers.
- to foster and value a search for faith to live by.

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- to learn about and reflect upon Christian teaching, Biblical material and Christian festivals, in a way that relates to each pupil's experience.
- to worship together and strengthen our school community.
- to provide an evocative setting for worship, with comfort for staff and pupils and appropriate resources.
- to foster a thought –provoking atmosphere allowing for spiritual reflection and response

Assembly aims

- to develop a sense of community and shared values
- to consider the needs of others and to foster charitable works
- to be challenging and inspiring
- to celebrate the highest achievements of every individual
- to celebrate achievements of members of the school that are held to be of worth

MANAGEMENT OF COLLECTIVE WORSHIP

The Foundation Governors have responsibility to ensure the trust deed of the school is honoured. In conjunction with the Head Teacher, Governing Body, staff and the school community, the worship policy created articulates the management and delivery of this area of the curriculum. Parents are also kept informed through the school brochure, regular newsletters and web site.

The worship co-ordinator has responsibility for leading this area of the curriculum on a day to day basis, ensuring all legal requirements are complied with. This involves the production of a coherent programme for Collective Worship, which has continuity of Christian teaching and experience, and such breadth and balance as is appropriate to the school community.

The worship co-ordinator is responsible for ordering and managing resources and ensuring their availability. Such resources are located either in the locked cupboard, the head's office or via the internet. The worship co-ordinator will have an annual budget and access to training she feels necessary. This training could be accessed by the worship leader or other staff and governors, where appropriate.

Pupils and staff are involved in the monitoring and evaluating process through the use of easy to complete questionnaires on a regular basis. Current monitoring is also on an informal basis through conversations and meetings with staff, the Parish Priest and the School's RE Advisor. This allows us to constantly review our practice in this very important area of school life.

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CURRENT PRACTICE – September 2011

<u>Day</u>	<u>Grouping</u>	<u>Time</u>	<u>Place</u>	<u>Leader</u>
Monday	Whole school	10.00am	Hall	PS
Tuesday	Whole school	10.00am	Hall	Visitor
Wednesday	Whole School or peer group	10.00am (if whole school)	Hall or classroom	Class led or hymn practice
Thursday	Key stage or classroom (fortnightly rotation)	KS1 – KS2 –	Hall or classroom	Key Stage or Classroom based (pupil led in Y6)
Friday	Whole School	9.10am	Hall	PS

NB. If worship is taking place in the classroom, it will be performed at an appropriate time, decided by the class teacher, during the day.

Children from the Foundation Stage have worship within their class on a daily basis with an awards assembly at 2.45pm on a Friday.

Pupils in upper key stage 2 lead classroom based worship on a weekly basis. This happens on a rota basis, with the pupils having some control over the content and organisation of the worship.

In addition, the school worships in church by arrangement between the school and parish. This usually happens during key events in the Christian calendar including Harvest, Christmas and Easter. At times, worship in Church also includes other schools e.g. year 6 leavers and harvest. Parents are welcome at all acts of worship. Visitors and outside speakers are invited into school to lead worship.

A Eucharist is held, in school, at the beginning of each term, with our year 6 pupils actively leading/participating in a Eucharist in the summer term following whole class teaching and learning of this particular aspect of Anglican worship.

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OUTLINE COLLECTIVE WORSHIP PROGRAMME 2011/12

No worship programme can ever be entirely pre-planned. There will always be spontaneous moments when it may be important to focus on the immediate. This year's themes are values led which will promote the Christian ethos and distinctiveness of the school, alongside the Rights Respecting Schools Agenda.

Autumn Term

1. Going For Goals (SEAL)
2. Holy Cross
3. Respect, treat others as you would like to be treated (Article 14)
4. Harvest (Right to food & water) Article 24
5. St Francis
6. Trust (Story of Job/Psalm 91v2))
7. St Luke (Bible Sunday)
8. All Saints
9. Say no to Bullying (SEAL) Article 12 Right to be heard
10. Armistice Day - Peace
11. Remembrance Sunday (Article 6 Right to life)
12. Christ the King (Psalm 104 v22)
13. Advent (Hope, responsibility, reconciliation)
14. Christmas/Christingle

Spring Term

1. Epiphany
2. Good to be me (SEAL) (Article 29 – Education develops each child's personality and talents to the full.)
3. Obedience (Story of Noah/Isaac)
4. Temptation
5. Ash Wednesday
6. Lent.
7. Mothering Sunday.
8. Palm Sunday
9. Good Friday (Forgiveness)
10. Easter. (Hope)

Summer Term

1. Changes (SEAL)
2. Ascension.
3. Encouragement - Phillipians
4. Tolerance (Article 30 respect others cultural differences) Good Samaritan

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5. Love (Diamond Jubilee)
6. Pentecost. Holy Spirit
7. Generosity
8. St Peter's Day
9. Gratitude (Psalm 103 v5 He fills my life with good things)
10. Goodbyes.

Signed (Chair of Governors/Governor) _____

Signed (Head Teacher) _____

Date – _____

Revision/Review History

<u>Date</u>	<u>Comments</u>	<u>Review Date</u>
04/11/11	Approved and issued with amendments	Autumn '12