



Christ Church CE Primary School

Our Curriculum

At Christ Church CE (C) Primary School our curriculum is a broad and balanced learning challenge curriculum which uses individual classes' learning challenges as a means to incorporating necessary skills and progression. Wherever possible the national curriculum (knowledge and key skills) is taught via a series of learning challenges based around one main learning challenge each term or half term. These learning challenges encourage cross curricular learning and are devised by the pupils and class teacher at the beginning of each academic year. However, when necessary learning is taught in isolation if it does not fit within the context of the learning challenges.

The acquisition, and then application, of specific skills is extremely important. Our curriculum provides numerous opportunities for this. Termly educational visits undertaken by all year groups and regular opportunities for outdoor learning also help to enhance the learning opportunities we provide. The weekly homework, again linked to the learning challenges, provides yet further opportunities for consolidation of learning or pre-learning challenge research.

An overall whole school curriculum outline shows all learning challenges for each academic year. A long term plan is created by all year groups which shows the areas of the national curriculum or Early Years Foundation Stage Curriculum to be covered during that year. The medium and short term plans then provide more detailed information regarding how the specific knowledge and skills will be taught. Weekly plans show how learning is differentiated to meet the needs of all pupils ensuring that both challenge and support are present.

The only specialist teaching taking place in school is music and PE. Two specialist music teachers deliver the music curriculum to the whole school. The new PE funding has been used to buy in specialist PE teaching which is also helping to develop staff expertise in the teaching of PE and sport in school.

To facilitate the teaching of our curriculum the school environment is tidy and well organised with displays which not only celebrate pupils' achievement but

provide necessary support and prompts via learning walls. This allows our children to develop into independent learners.

Our Early Years Foundation Stage curriculum provides a balance of adult-led and child-initiated activities more formal teaching methods. As the children develop and progress through the foundation stage activities become more adult led in preparation for year 1 and beyond.

Spiritual, moral, social and cultural development is very important to us and we provide a wealth of enrichment activities and opportunities for our pupils to access. A full list can be found following the link in the curriculum section.

If you would like more information about the curriculum we offer to our pupils you can speak to our Head teacher, Mrs Paula Scattergood or our Deputy Head Teacher, Mrs Nicola Finney.