



Christ Church CE Primary Academy

"Respect Endurance Friendship"

Child Friendly

Inclusion and Special Educational Needs Policy

Article 24 - "We have a right to learn"



All children Can Learn!

This policy has been created with the opinions and voice of SEN and Non-SEN members of the School Council and School Ambassadors.

This document has been developed from the original Policy for Special Educational Needs and Inclusion.

"Learning with God and Each Other to be the Best We can Be".

What is SEN?

"SEN is needing a little bit more support with learning or something else you find difficult". Y6 child

A child has SEN if they 'have a learning difficulty or disability which calls for special educational provision to be for him or her'.

What is Inclusion?

"Inclusion is making sure every child matters". Y6 child

Children with Special Educational Needs (SEN) or a Disability have the right to be educated.



The four areas of Special Educational Need identified in the 2014 Code of Practice are:

- Communication (speaking) & Interaction
- Cognition (thinking and concentration) & Learning
- Social, Emotional & Mental Health (Social skills, behaviour & emotions)
- Sensory/Physical (Hearing & vision, physical needs and or disabilities).

Who is there to help support SEN and Inclusion? :-

"It is everybody's job in school to help children be the best they can be!"
Y5 child

- Class teachers & class based support staff provide first quality teaching
- Mrs Scattergood, has the responsibility for all areas of school's work.
- Mrs Bennett is the Inclusion Leader.
- Miss Edwards is the Assistant SENCO.

Our school aims to:-

- Provide a whole school approach to SEN & Inclusion
- Provide differentiation in the work that children do
- Provide extra support to those who need it through targeted interventions
- Ensure the learning environment allows all pupils to feel included, valued and challenged.
- Monitor, review and evaluate support for our children.

"Our school provides positive support".
Y5 child



Our school also will support SEN and Inclusion by:-

- Regular testing to track progress
 - Identifying any needs a child has as early as possible
 - Providing full access for all children to learning
 - Involving parents and children in making decisions
 - Providing a caring & supportive environment
 - Working with other professionals.
- "Our school provides strategies to help us with our different needs". Y6 child

Parent to School of Christ Church CEF Primary Academy				
Name	Address	Postcode	Phone	Mobile

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What do I need to do if I am struggling with my work?

- If you are struggling with your work, or need to talk to someone, your class teacher or any adult in school is there for you; everybody is here to help and support you.

Parents

How can my Parents or Carer support me?

- Support you with your homework
- Help you to work on your pupil passport targets at home
- Talk to my teachers if they have concerns
- Attend school meetings.

What other support is there in school?

Mrs Wilkes: Mental Health Lead
 Miss Edwards : Sparkles leader, supporting LGBTQ+ children and young people, Mental Health first aider.
 Mrs Birks: Home-School Link Worker, Sparkles leader, supporting LGBTQ+ children and young people, Younger Minds support.

All of can also help ensure 'Every Child Matters'.



Quotes from children at Christ Church CE Primary Academy

"Every child matters".

"We are all individuals".



"Everyone has the right to an education".



"We are all different, but everyone should be treated fairly".