

Church C of E Primary Academy

R.E.S.P.E.C.T.

Termly Newsletter

In this leaflet we will provide you with key information about your child's new year group routines. We will also share information about what your child will be learning about in each subject throughout this academic year.

We hope that you will find this information useful when helping your child with their learning at home.

Welcome to Nursery



Expectations:

- Uniform and PE kits comply with the school's policy. PE will be on a Friday
- Reading books are in school everyday.
- Children read at home daily.
- Homework is completed and returned to school for Thursday each week.

Educational Visits

Nursery Rhyme Concert for parents 2.15pm on the 9th
October

Library visit to school 26th November
Key dates – half term -

Monday 28th October – Friday 1st November

Christmas Break –

Monday 23rd December – Friday 3rd January

We value our partnership with you in supporting your child's learning and hope the information helps you to support and encourage your child with their learning. We know you take an interest in your child's learning and we thought this was a fantastic way to help you know what we are doing as a class so that you are able to support and encourage your child! We hope that this newsletter will help you to plan days out, I give you ideas about learning time you can enjoy with your child and address any questions you may have about your child's learning. If you have any questions, no matter how small they may seem to you, please do not hesitate to ask

Christ Church C of E Primary Academy, William Street, Fenton, Stoke –on-Trent. ST4 2JG

Characteristics of Effective Learning

The characteristics of effective learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. There are three main characteristics of effective learning;

- **Playing and exploring**—we empower the children to explore their environment with confidence and to have an 'I can' attitude towards their work and play.
- **Active learning**— throughout the year we will develop the children's listening and concentration skills through circle time activities. We will also develop the children's resilience, love of learning sense of achievement through activities such as 'guided drawing'.
- **Creative and critical thinking**- the children will be given opportunities to share their ideas and will be encouraged to use what they already know to learn new things.

Understanding the World

(Geography, History, Science, Computing, RE)



- I am beginning to talk about people who are special to me.
- I am beginning to notice how I grow.
- I am showing interest in photographs of myself and other familiar people and objects.
- I am beginning to enjoy stories about people and nature.
- I am beginning to notice differences between people.
- I am beginning to name my body parts.
- I am learning how to find my way around the classroom, outside area and school.
- I am beginning to learn about the days of the week and the how the weather changes in different seasons.
- I am beginning to understand that I am unique and special.
- I am beginning to ask questions about what I have seen/discovered in the world.
- I can anticipate repeated sounds, sights and actions when using action toys that use ICT or have moving parts.
- I am learning the reasons why we wear different types of clothes at different times of the year to keep ourselves safe.
- I am learning to name recognise and name different animals.
- I am beginning to talk about things that have happened that made me feel special.
- I am learning about what happens at a traditional Christian infant baptism and dedication.
- I can say what makes my family and friends special to me.
- I am beginning to understand simply what happens at a traditional Christmas, take part in and act out the Nativity.
- I am beginning to learn that the word 'incarnation' as describing the belief that God came to Earth as Jesus.
- I am beginning to understand where I live and that people live in different types of homes.

Physical Development (PE)



P.E. will be on Friday morning.

Please make sure that your child has their P.E. kit in school, all items of clothing must be labelled. The children will keep their PE kit in school and bring them home at the end of the term.

We will be learning how to run skilfully and negotiate space successfully and to adjust speed or direction to avoid obstacles. We will experiment with different ways of moving and develop increasing control over an object in pushing, patting, throwing, catching or kicking it.

We will take part in 'dough disco' and 'Squiggle Whilst You Wiggle' which will help to develop our gross and fine motor skills.

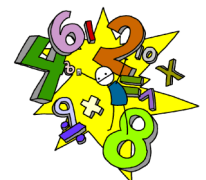
English



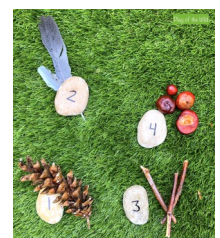
- We will share stories, show interest in books and have some favourites.
- We will look at lots of different books relating to our topics .
Autumn 1– 'What is my favourite Nursery Rhyme' Autumn 2– 'Why am I Special?'
- Autumn 1 we will read 'My Favourite Nursery Rhymes' and Autumn 2 we will read 'All in One Piece.' The children will learn to look at and name the parts of a book, listen carefully and act out the story using props.
- We will begin to repeat words and phrases from familiar books.
- We will work on being able to identify our first name.
- We will begin to develop play around the stories we read.
- We will begin to make comments, ask questions and share our own ideas when listening to stories.
- We will begin to learn and recognise simple sounds.
- We will learn how to make marks in sensory play and enjoy drawing freely.



Maths

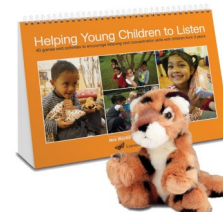


- I am beginning to take part in finger rhymes with numbers.
- I am beginning to recite numbers in sequence to 5 and then 10.
- I am learning how to give one or two objects, when asked.
- I am beginning to understand words like 'lots' and 'more'
- I am beginning to sort objects for example by size, shape, pattern or colour..
- I am beginning to compare sizes, weights etc. using gesture and language- 'bigger/little/smaller' 'high/low'. 'tall', 'heavy'.
- I can fill and empty containers
- I am beginning to select a shape for a specific space by completing an inset puzzle or by fitting shapes into a shape sorter.
- I am beginning to build by creating structures and arrangements using blocks.
- I am beginning to understand that things might happen now or at another time, in routines.
- When looking at groups of objects, I am learning how to say what is 'the same' or 'different'.
- I am learning how to compare amounts, saying 'lots', 'more', 'same', 'fewer' and 'more than'.
- I am learning daily routines, and becoming interested in what happens next.



Communication and language

- Each week the children will participate in Soundpots singing sessions, Kofi and Lola circle time activities and rhyme time to develop their speaking and listening skills.
- I am beginning to participate in singing and drama activities.
- I am beginning to talk about my family and special events in my life.
- I am learning to use simple vocabulary to talk about myself and others.
- I am beginning to talk about the pictures I see in books.
- I am beginning to listen to others one to one or in small groups.
- I am able to take part in pretend play and talk to my friends and adults.
- I can talk about why things happen using new vocabulary.



Personal, Social, Emotional Development (PSHE)

- I am finding ways of managing transitions of starting to school.
- I am beginning to make new friends, play, share and take turns.
- I am beginning to follow classroom rules and understand why they are important.
- I am beginning to select and complete activities independently.
- I am beginning to make healthy choices about food, drink, activity and tooth brushing.
- I am learning about ways I can stay safe in school, outside and around the home.
- I am beginning to talk about how I feel and manage my emotions.
- I can use the toilet, and wash and dry my hands independently.
- I am learning how to make decisions, try new things and start establishing my autonomy.



Expressive Arts and Design

(Art, DT, music & drama)

- I can replicate the artwork of George Seurat and Georgia O'Keeffe
- I am learning how to mix colours to create a new ones.
- I am learning that different musical instruments make different sounds.
- I am learning to recall and sing familiar songs and nursery rhymes.
- I am beginning to give meaning to the marks that I make when drawing pictures.
- I will explore how different colours and materials can be used to create things.
- I can create a Rangoli pattern.
- I will learn how to make bonfire and firework pictures using different materials such as chalk, paint and collage materials.
- I will join in, moving to music rhythmically.
- I will learn how to use various tools and materials to create simple constructions.
- I will explore and learn how to express myself in the role play area.
- I will begin to use different tools such as hole punchers, scissors, playdough cutters and stampers.

