

Church C of E Primary Academy

R.E.S.P.E.C.T

Termly Newsletter



In this leaflet we will provide you with key information about your child's new year group routines. We will also share information about what your child will be learning about in each subject throughout this academic year.

We hope that you will find this information useful when helping your child with their learning at home.

Welcome to Year 6



Expectations:

- Uniform and PE kits comply with the school's policy.
- Reading books are in school everyday.
- Children read at home daily.
- Homework is completed and returned to school.

Educational Visits

Autumn– TBC

Spring– London Trip (Date TBC)

Summer– Stanley Head Residential Visit

We value our partnership with you in supporting your child's learning and hope the information helps you to support and encourage your child with their learning. We know you take an interest in your child's learning and we thought this was a fantastic way to help you know what we are doing as a class so that you are able to support and encourage your child! We hope that this newsletter will help you plan days out, ideas about learning time you spend with your child and address any questions you have about your child's learning. If you have any questions to ask, no matter how small they may seem to you, please do not hesitate to ask.

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English



During this term we will be reading *Street Child* which is about a young boy who ends up in the workhouse but manages to escape and found refuge with Dr Barnardo. Prior to reading the book, we will research about the workhouse and then write a non-chronological report with the findings. Following this, we will produce a range of writes from recounts, descriptions and a persuasive letter.

We will also focus on a range of grammar such as word classes (modal verbs, nouns, verbs, adverbs, adjective, proper nouns, common nouns), speech, sentence structure, fronted adverbials and tense.

As part of our guided reading lessons, we will look at a range of text types including fiction, non-fiction and poetry.

Our spelling patterns for this term are:

-cious / -tious / -cial / -tial

-ant / -ance / -ancy

-ent / -ence / -ency

-able / -ably / -ible / -ibly



History



Has education always been this way? KS2 Unit: Thematic study extending beyond 1066:

Education

Over the course of this term we will be looking at how education has changed/developed over time. We will look particularly at the Victorian Era and compare it to education today. We will also link it to our learning in English.

Geography



Our theme for this half term is 'Amazon Adventures'. We will learn:

- Where Brazil is in the world and the differing landscapes in Brazil. We will look at the climate and compare it to ours.
- Who lives in Brazil and the different types of settlement. We will use Google Earth to help us explore different regions.
- We will focus on the rainforests in Brazil, looking at the different layers and the vegetation and inhabitants.
- We will look at produce from the rainforest and how it is exported around the world.
- We will look at the cycle of the Brazil nut linked to interdependence of species in the rainforest and trade.

P.E.

P.E. will be on the following day: Monday

Please make sure that your child has their P.E. kit in school. Their PE kit consists of: a plain red or white polo shirt or t-shirt or a school's PE top, black shorts or tracksuit bottoms and trainers. A jumper maybe worn but must plain red or black.

We will be learning about fitness during our Boot Camp lessons in Autumn 1 and in Autumn 2 we will be learning about invasion games.



Music



Music will be on the following day: Monday

The children throughout the year will learn how to play a brass instrument. They will either learn to play the baritone, trombone or cornet.

During the autumn term they will learn how to put their instrument together, how to produce a sound and how to play simple songs using up to 3 notes.

They will also revisit musical vocabulary and begin to learn musical notation.

Maths

- Place value up to 10 000 000
- Negative numbers
- Addition
- Subtraction
- Multiplication
- Division
- Bodmas (order of operation)
- Fractions—simplifying, adding, subtracting, multiplying, dividing, converting and ordering
- Converting units of measure

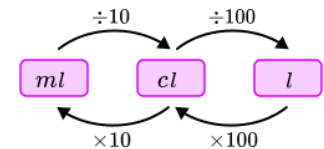


MULTIPLYING FRACTIONS BY WHOLE NUMBERS

STEP-BY-STEP

$$\frac{2}{7} \times \frac{3}{1} = \frac{2 \times 3}{7 \times 1} = \frac{6}{7}$$

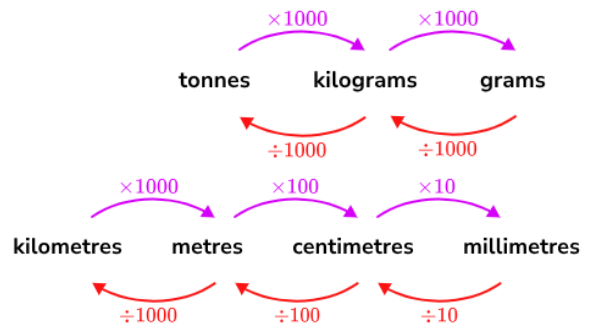
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Brackets (...)	Orders \sqrt{x} , x^2	Division \div	Multiplication \times	Addition $+$	Subtraction $-$	



$$\begin{array}{r} 28.8 \\ 15 \overline{) 432.0} \\ \underline{30} \\ 132 \\ \underline{120} \\ 120 \\ \underline{120} \\ 0 \end{array}$$

$$\frac{3}{4} \div \frac{1}{3} \rightarrow \frac{3}{4} \times \frac{3}{1}$$

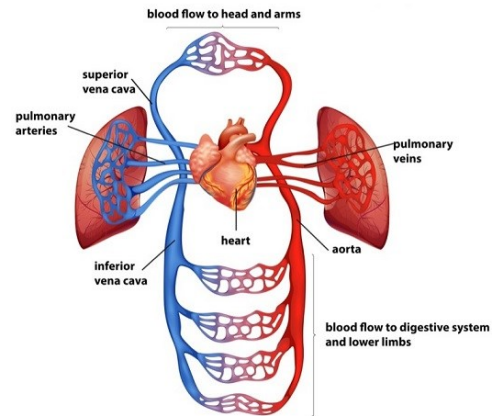
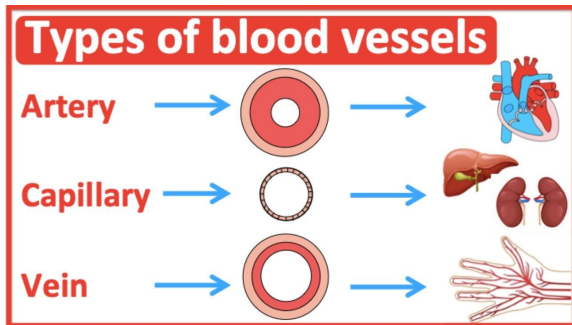
Keep Change Flip



Science



As part of our animals including humans topic in science, we will be focusing on the circulatory system. Over the course of the term, the children will learn about the key organs within the circulatory system, different blood vessels and their functions, and how diet and exercise can impact our body. We will conduct numerous experiments to investigate this.



Computing



To help develop our computing skills, over this term we will be learning about computing systems and networks and the children will learn how to create a web page.

Art



During this term we will be learning about two types of art.

Activism

Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.

2D Drawing to 3D Making

Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome

DT



As part of our DT project this term, we will be focusing on Super Seasonal food. We will research, design and cook a seasonal meal.

French



During this term in French, we will be learning how to speak about the different subjects at school, what time and day we have those lessons and whether we enjoy them or not. Also, we will be focusing on regular French verbs.