

# **Christ Church C.E. Primary School Collective Worship Policy 2014/2015**

As a Christian Community, collective worship at Christ Church C E Primary School plays an important part in the life of our school. It offers the whole school community opportunities to experience and reflect on the work, worth and worship of our school. This is set within the context of the corporate community of our school which values the uniqueness of the individual, the rights and responsibilities of all children, in accordance with UNCRC, the principle of forgiveness and affirms every individual's unique contribution, regardless of age, sex, ability, background or religion.

Our school motto summarises our purpose:

"Learning with God and each other to be the best we can be"

Our school aims summarise our vision:

- Realise your goals
- Enjoyment
- Support and encourage each other
- Praise and Worship
- Everyone Matters
- Communities working together
- <u>Treat others as you would want to be treated.</u>

#### **LEGAL REQUIREMENTS**

The legal basis for worship is the school's Trust Deed which requires worship to be "consistent with the principles and practice of the Church of England". Current legislation is taken into account which allows for the withdrawal of pupils at the request of parents. Currently we enjoy the full support of the whole community. We will ensure that worship will be appropriate to the age, aptitude and family background of pupils and will be provided in a variety of settings, groupings and timings with a variety of leaders.

#### **AIMS OF COLLECTIVE WORSHIP:**

- to enhance the spiritual development and response of pupils
- to foster reflection, meditation, prayer and silence
- to create an atmosphere in which God is part of their everyday life
- to foster empathy and imagination, enabling pupils to participate in a variety of ways.

- to explore and enjoy praise, prayer, and the rituals of Christianity (the Anglican tradition in particular)
- to affirm the Christian faith and the Christian status of Jesus as Son of God.
- to enable pupils to reflect on the experience of Christian believers.
- to foster and value a search for faith to live by.
- to learn about and reflect upon Christian teaching, Biblical material and Christian festivals, in a way that relates to each pupil's experience.
- to worship together and strengthen our school community.
- to provide an evocative setting for worship, with comfort for staff and pupils and appropriate resources.

Occasionally we hold whole school or key stage assemblies which are not collective worship.

#### **AIMS OF ASSEMBLIES:**

- to develop a sense of community and shared values
- to consider the needs of others and to foster charitable works
- to be challenging and inspiring
- to celebrate the highest achievements of every individual
- to celebrate achievements of members of the school that are held to be of worth
- to foster a thought –provoking atmosphere allowing for spiritual reflection and response

#### MANAGEMENT OF COLLECTIVE WORSHIP

The Foundation Governors have responsibility to ensure the trust deed of the school is honoured. In conjunction with the Head Teacher, Governing Body, staff and the school community, the worship policy created articulates the management and delivery of this area of the curriculum. Parents are also kept informed through the school brochure, regular newsletters and web site.

The worship co-ordinator has responsibility for leading this area of the curriculum on a day to day basis, ensuring all legal requirements are complied with. This involves the production of a coherent programme for Collective Worship, which has continuity of Christian teaching and experience, and such breadth and balance as is appropriate to the school community.

The worship co-ordinator is responsible for ordering and managing resources and ensuring their availability. Such resources are located either in the locked

cupboard, the head's office or via the internet. The worship co-ordinator will have an annual budget and access to training she feels necessary.

Pupils and staff are involved in the monitoring and evaluating process through the use of easy to complete questionnaires on a regular basis. Current monitoring is also on an informal basis through conversations and meetings with staff, the Parish Priest and the School's RE Advisor. This allows us to constantly review our practice in this very important area of school life.

## **CURRENT PRACTICE – September 2014**

Day	Grouping	<u>Time</u>	<u>Place</u>	<u>Leader</u>
Monday	Reception – Y6	9.00am	Hall	PS or NF
Tuesday	Reception – Y6	9.00am	Hall	Visitor or SLT
Wednesday	Reception – Y6	9.00am (if whole school)	Hall or classroom	Class led or hymn practice
Thursday	Mixed year groups (y6&y4, y5&y3, y1&y2, yn&yr)	9.00am	Hall or classroom	Key Stage or Classroom based (pupil led in Y5 & Y6)
Friday	Whole School	9.00am	Hall	PS or NF

NB. If worship is taking place in the classroom, it will be performed at an appropriate time, decided by the class teacher, during the day.

In addition, the school worships in church by arrangement between the school and parish. This usually happens during key events in the Christian calendar including Harvest, Christmas and Easter. At times, worship in Church also includes other schools e.g. year 6 leavers and harvest. Parents are welcome at all acts of worship. Visitors and outside speakers are invited into school to lead worship.

A Eucharist is held at appropriate times during each term, with our year 6 pupils actively leading/participating in a Eucharist in the summer term following whole class teaching and learning of this particular aspect of Anglican worship.

# **OUTLINE COLLECTIVE WORSHIP PROGRAMME 2014/15**

No worship programme can ever be entirely pre-planned. There will always be spontaneous moments when it may be important to focus on the immediate. This year's themes include Christian festivals, Christian values which will promote the Christian ethos and distinctiveness of the school, the Rights Respecting Schools Agenda and the Bible.

#### **Autumn Term 2014**

	Week beginning	Theme	
1	1 <sup>st</sup> September	New beginnings	
2	8 <sup>th</sup> September	<b>R</b> espect – Realise your Goals	
3	15 <sup>th</sup> September	Holy Cross (symbol of faith)	
4	22 <sup>nd</sup> September	Respect (treat others as you would like to be	
		treated)	
5	29 <sup>th</sup> September	Норе	
6	6 <sup>th</sup> October	Harvest (6 <sup>th</sup> – 8 <sup>th</sup> ) St Francis 9 <sup>th</sup>	
7	13 <sup>th</sup> October	Respect – Support and Encourage	
8	20 <sup>th</sup> October	St Luke	
Half Term			
10	3 <sup>rd</sup> November	All Saints	
11	10 <sup>th</sup> November	Remembrance	
12	17 <sup>th</sup> November	Anti-Bullying	
13	24 <sup>th</sup> November	Christ the King, 9.30am at Christ Church	
14	1 <sup>st</sup> December Advent – Hope		
15	8 <sup>th</sup> December	Advent – Responsibility	
16	15 <sup>th</sup> December	Christmas/Christingle	

## **Spring Term 2015**

	Week beginning	Theme
1	5 <sup>th</sup> January	Epiphany
2	12 <sup>th</sup> January	Good to Be Me
3	19 <sup>th</sup> January	Obedience (story of Noah/Isaac)
4	26 <sup>th</sup> January	St Paul
5	2 <sup>nd</sup> February	Candlemas Father David

6	9 <sup>th</sup> February	Respect – Everyone Matters
Half Term		
7	23 <sup>rd</sup> February	Ash Wednesday and Lent
8	2 <sup>nd</sup> March	Resp <b>e</b> ct - Enjoyment
9	9 <sup>th</sup> March	Mothering Sunday
10	16 <sup>th</sup> March	Trust (story of Job/Psalm 91v2)
11	23 <sup>rd</sup> March	Being listened to – Article 12
12	30 <sup>th</sup> March	30 <sup>th</sup> Palm Sunday; 31 <sup>st</sup> Last Supper; 1 <sup>st</sup> April Good
		Friday at CC

## **Summer Term 2015**

Summer Term 2015			
	Week beginning	Theme	
1	20 <sup>th</sup> April	Res <b>p</b> ect – Praise and Worship	
2	27 <sup>th</sup> April	Generosity	
3	4 <sup>th</sup> May	Tolerance (Article 30 respect others cultural	
		differences – The Good Samaritan)	
4	11 <sup>th</sup> May	Ascension	
5	18 <sup>th</sup> May	Pentecost	
Half Term			
7	1 <sup>st</sup> June	Trinity	
8	8 <sup>th</sup> June	Friendships/Relationships	
9	15 <sup>th</sup> June	Gratitude (Psalm 103 v5)	
10	22 <sup>nd</sup> June	Respect – Communities working together	
11	29 <sup>th</sup> June	Peace	
12	6 <sup>th</sup> July	Changes	
13	13 <sup>th</sup> July	Goodbyes	

# Right to Withdrawal from RE/Collective Worship

At Christ Church CE Primary School we wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from religious education or collective worship on the grounds of conscience, without giving a reason. Parents wishing to exercise this right are asked to write to the headteacher who will then invite the parents into school to discuss their concerns, clarify the nature of the RE and worship provided by the school and set out the options open to the parents as set out in education law. However, the right of withdrawal does not extend to other areas of the curriculum when, as may happen on occasion, spontaneous questions on religious matters are raised by pupils or there are issues related to religion that arise in other subjects. Where a pupil is withdrawn from RE and do not take part in alternative religious education they will be supervised by an appropriate

member of staff whilst doing work set by their parents which will seek to	
further their knowledge and understanding of their parents beliefs and values	
Signed (Chair of Governors)	

Signed (Head Teacher)

<u>Date</u>	<u>Comments</u>	Review Date
04/11/11	Approved and issued with amendments	Autumn '12
16 <sup>th</sup> Nov '12	Approved with new worship themes for this current academic year and the addition of As a Christian Community at the very beginning of the policy.	Autumn 2013
8 <sup>th</sup> November 2013	Approved with new worship themes for this current academic year.	Autumn 2014
7 <sup>th</sup> November 2014	Approved with new worship themes for this current academic year and a paragraph taken from the Lichfield Diocese Right to Withdrawal from RE/Collective Worship document.	Autumn 2015