



## Christ Church CofE Primary Academy

Respect: Endurance: Friendship

### Accessibility Plan 2019-2021

#### Access to the teaching and wider curriculum

	<u>Targets</u>	<u>Strategies</u>	<u>Timeframes</u>	<u>Evaluation of Goals.</u>
Long Term	To ensure compliance with regard to the Government White Paper for Gifted and Talented children	Create a 'fluid' list of G and T pupils Inform Parents Check planning of staff to ensure provision Create opportunities for gifted and talented learners to participate in sessions linked to their talents.	Ongoing	Next Ofsted inspection
Long Term	Provide staff with relevant training with regard to any disabilities within their class.	Identify different medical, learning or physical difficulties and source relevant CPD opportunities for relevant staff.	Ongoing	Staff CPD increased
Medium Term	Make children more aware of the range of disabilities within their local community. Allow children to gain empathy towards people with disabilities	Arrange lessons and workshops focussing on disability Become more involved with activities such as Deaf Awareness Week Yr 6 to engage with other children and adults who are mentally or physically disabled adults.	Summer 2020  Summer 2020	Children having a wider understanding of disabilities.
Medium Term	Make staff more aware of the range of disabilities in their local school community	Arrange CPD courses for staff regarding disability awareness	Autumn 2020	Staff CPD increased

**Access to the Physical Environment**

	<u>Targets</u>	<u>Strategies</u>	<u>Timeframes</u>	<u>Evaluation of Goals.</u>
Long term	Improve parking facilities for disabled parents or families.	Get a disabled parking space outside of school	Summer 2020	Actual space outside school and being used appropriately

**Access to planning and information for pupils and parents.**

	<u>Targets</u>	<u>Strategies</u>	<u>Timeframes</u>	<u>Evaluation of Goals.</u>
Long Term.	To ensure all information is available to staff, pupils and parents in a variety of formats.	Provide leaflets in a variety of formats if requested Text service for parents/carers Using Class Dojo to communicate with parents/carers Put all information on the school website so it can be translated into a variety of formats.	Ongoing	Parental involvement improved Positive reactions from parental surveys
Long Term	To ensure that all pupil passports are working documents and updated regularly.	To provide staff time to make sure they updated regularly (30minutes per week with the support staff within that cohort)	Ongoing	All pupils with a SEND passport will always have targets to work towards
Long Term.	To ensure all parents/carers support their child with their learning	To have half-termly coffee mornings to discuss what is working well or any concerns and to share the work that the children are producing.	Ongoing	Parental involvement improved Positive reactions from parental surveys