



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Increased participation in competitive activities between teams from other schools ➤ Improved swimming outcomes due to swimming lessons throughout all of KS2 rather than just Y6 ➤ Improved outdoor provision within both EYs and main school playground ➤ Improved staff knowledge and expertise ➤ Creation of new PE scheme of work which meets the needs of our children. 	<ul style="list-style-type: none"> ➤ Maintain CPD for new members of staff to school – newly appointed NQT ➤ More still to be done to further increase participation in competitive sporting activities ➤ Hall gym equipment is quite old and a full refurb of the hall is needed ➤ Additional resources needed to improve further activity during break and lunchtime

Academic Year: 2019/20

Total fund allocated: £17, 690

Date Updated: December 2019

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Ensure lunchtimes are opportunities for pupils to engage in sports or activities ➤ Ensure PE equipment is safe and fit for purpose 	<ul style="list-style-type: none"> ➤ Employment of quality supervisory assistants for lunchtimes who ensure pupils are active during break and lunchtime 	<ul style="list-style-type: none"> ➤ £6304 		

<ul style="list-style-type: none"> ➤ Ensure we have enough good quality PE to ensure at least good deliver of the PE/Games scheme of work and purposeful playtimes. 	<ul style="list-style-type: none"> ➤ PE equipment is fit for purpose to enable the PE scheme of work to be delivered due to regular repairs and safety checks ➤ Purchase good range and quality of resources 	<ul style="list-style-type: none"> ➤ 638 ➤ 1738 		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ PE lead has opportunities to meet with other PE leaders to help provision across local schools. 	<ul style="list-style-type: none"> ➤ Subscription to oPEn PE network enables PE leader to attend meetings with other leads to share good practice and ideas. 	<ul style="list-style-type: none"> ➤ £1300 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

➤ Staff have received appropriate CPD to help them deliver at least good PE lessons	➤ Subscription to oPEn PE network which provides CPD opportunities throughout the year for staff	➤ £1300		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Children have increased opportunities to take part in a wide range of activities to promote healthy lifestyles as well as competitive activities ➤ All children in KS2 have four year's worth of swimming lessons (necessity following a local drowning and lack of opportunities for children to learn to swim out of school) ➤ Provide a variety of after school sporting activities which are different to those offered via the PE scheme of work 	<ul style="list-style-type: none"> ➤ Subscription to oPEn PE network enables groups of pupils to participate in competitive and healthy lifestyle activities ➤ Subscription to Longton Primary Sports Association ➤ Pupils in y3, y4 and y5 attend lessons alongside the compulsory y6 lessons ➤ Buy in to ASM after school sports provision 	<ul style="list-style-type: none"> ➤ £1300 ➤ £110 ➤ £2850 ➤ 3150 		

Key indicator 5: Increased participation in competitive sport

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Children have opportunities to take part in competitions against other schools in a range of sports including athletics, football, dodgeball ➤ 	<ul style="list-style-type: none"> ➤ At least 75% of pupils have the opportunity to take part in a competitive sport against somebody from a different school. ➤ Minibus costs to enable our pupils to visit other schools and sports hall to participate in the different activities. 	<ul style="list-style-type: none"> ➤ £1300 (oPEn network) ➤ £1600 		

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Learning with God and Each Other to be the Best We Can Be