



## Christ Church CE Primary School

Respect: Endurance: Friendship

### Pupil Premium 2018/2019

Our pupil premium allocation for the financial year 2018/2019 is £140,900

It is our aim to ensure that the pupil premium funding has a positive impact upon pupil progress and the standards achieved by our pupils across the whole school.

The money will be used in the following ways:

<u>Planned Expenditure</u>	<u>Cost</u>	<u>Reasons</u>
Funding English and Mathematics interventions delivered by qualified teachers;	£24, 924	Interventions help to address gaps in pupils learning as a result of low attainment on entry.
Contribution to teacher support assistants to deliver targeted support during literacy and numeracy lessons;	£50, 009	Additional adults provide pupils with additional support throughout all English and Mathematics lessons.
Funding a Learning Mentor to work with our more vulnerable pupils;	£23, 528	The 1:1 or small group support helps develop children's confidence and self-esteem whilst developing their ability to cope socially and emotionally
Funding an Assistant SENCO to help support our SENCO in ensuring that all pupils are receiving appropriate interventions;	£26, 613	A number of our PP pupils are also SEN. The Assistant SENCO is able to provide additional specialist support to help these children make the greater than expected progress needed.
Funding a Classroom Assistant to support reading across the school	£9, 826	Not all pupils practise reading at home so this is a way of making sure that they are practising this essential life skill.
Purchasing books for all pupils to support Differentiated Texts (one book per child per term)	£6, 000	Children will receive a range of books to share at home as well as in school which help develop reading and writing skills.
Total	£140, 900	

### Barriers to Future Attainment (for pupils eligible for PP)

- Attainment on entry is well below in all areas of the Early Years curriculum. This includes a low level of basic skills including toileting and an inability to interact socially with other children and adults. Concentration, listening and language use and acquisition are also barriers. In later years these have an impact upon reading, writing and mathematics standards.
- Attendance and punctuality is slightly lower for our PP pupils.
- A number of our PP pupils have social, emotional and behavioural difficulties.

Date of the next PP Strategy Review – July 2019

## Impact of Last Year's Pupil Premium Spend

### Academic Attainment and Progress 2017/2018

Year 1 Phonics Check – percentage of pupils meeting the expected standard

<b>PP</b>	66.7%
<b>Non-PP</b>	100%

Key Stage 1 Attainment (in school comparison)

	<b>Expected Standard or Above</b>	
	<b>PP</b>	<b>Non-PP</b>
<b>Reading</b>	46.2%	72.2%
<b>Writing</b>	46.2%	72.2%
<b>Maths</b>	38.5%	83.3%

Key Stage 2 Attainment (in school comparison)

	<b>Percentage of children achieving expected</b>	
	<b>PP</b>	<b>Other</b>
<b>Reading</b>	47%	50%
<b>Writing</b>	47%	60%
<b>Mathematics</b>	20%	40%
<b>Reading, Writing, Mathematics Combined</b>	20%	30%
<b>Spelling, Grammar and Punctuation</b>	53%	57%

Progress between KS1 and KS2

	<b>Progress</b>	
	<b>PP</b>	<b>Other</b>
<b>Reading</b>	-4.6	-4.8
<b>Writing</b>	-1.5	-0.6
<b>Mathematics</b>	-4.6	-3.72

Further information about pupil premium can be found by following the link below:

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

## Academic Attainment and Progress 2016/2017

### Year 1 Phonics Check – percentage of pupils meeting the expected standard

<b>PP</b>	73%
<b>Non-PP</b>	100%

### Key Stage 1 Attainment (in school comparison)

	<b>Expected Standard or Above</b>	
	<b>PP</b>	<b>Non-PP</b>
<b>Reading</b>	54%	80%
<b>Writing</b>	54%	80%
<b>Maths</b>	54%	80%

### Key Stage 2 Attainment (in school comparison)

	<b>Percentage of children achieving expected</b>	
	<b>PP</b>	<b>Other</b>
<b>Reading</b>	50%	75%
<b>Writing</b>	50%	75%
<b>Mathematics</b>	75%	63%
<b>Reading, Writing, Mathematics Combined</b>	33%	63%
<b>Spelling, Grammar and Punctuation</b>	58%	63%

### Progress between KS1 and KS2

	<b>Expected Progress</b>	
	<b>PP</b>	<b>Other</b>
<b>Reading</b>	-2.18	1.56
<b>Writing</b>	-1.61	1.61
<b>Mathematics</b>	-0.11	1.62

As a result of this spending we expect to see our free school meals pupils making expected or better than expected progress, thus enabling their attainment to be in line with national averages by the end of key stage 2.

Further information about pupil premium can be found by following the link below:

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

### Academic Attainment and Progress 2015/2016

#### Year 1 Phonics Check – percentage of pupils meeting the expected standard

<b>PP</b>	73
<b>Non-PP</b>	94

#### Key Stage 1 Attainment (in school comparison)

	<b>Expected Standard or Above</b>	
	<b>PP</b>	<b>Non-PP</b>
<b>Reading</b>	42	62
<b>Writing</b>	33	58
<b>Maths</b>	50	65

#### Key Stage 2 Attainment (in school comparison)

	<b>Percentage of children achieving expected ARE</b>	
	<b>PP</b>	<b>Non-PP</b>
<b>Reading</b>	25	50
<b>Writing</b>	17	61
<b>Mathematics</b>	33	50
<b>Reading, Writing, Mathematics Combined</b>	17	39
<b>Spelling, Grammar and Punctuation</b>	17	54

#### Progress between KS1 and KS2

	<b>Expected Progress</b>	
	<b>PP</b>	<b>Non-PP</b>
<b>Reading</b>	-3.65	-2.63
<b>Writing</b>	-10.97	-4.87
<b>Mathematics</b>	-5.82	-5.04

### Academic Attainment and Progress 2014/2015

#### Year 1 Phonics Check – percentage of pupils meeting the expected standard

PP	62%
Non-PP	70%

#### Key Stage 1 Attainment (in school comparison)

	Average Point Score	
	PP	Non-PP
Reading	14.8	13.8
Writing	14.2	13.3
Maths	15.8	14.4

#### Key Stage 2 Attainment (in school comparison)

	Percentage of children achieving level 4 or above	
	PP	Non-PP
Reading	80%	100%
Writing	60%	85%
Mathematics	80%	95%
Reading, Writing, Mathematics Combined	67%	83%
Spelling, Grammar and Punctuation	40%	75%

#### Progress between KS1 and KS2

	Expected Progress		Greater than Expected Progress	
	PP	Non-PP	PP	Non-PP
Reading	90%	100%	30%	30%
Writing	90%	84%	20%	21%
Mathematics	100%	79%	10%	32%

As a result of this spending we expect to see our free school meals pupils making expected or better than expected progress, thus enabling their attainment to be in line with national averages by the end of key stage 2.

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*“Learning with God and Each Other to be the Best We Can Be”*