



Christ Church CE Primary School

Respect: Endurance: Friendship

Pupil Premium Spend 2016/2017

Our pupil premium allocation for the financial year 2016/2017 is £108,420

It is our aim to ensure that the pupil premium funding has a positive impact upon pupil progress and the standards achieved by our pupils across the whole school.

The money will be used in the following ways:

| | |
|---|-----------------|
| Funding English and Mathematics interventions delivered by qualified teachers; | £26 354 |
| Contribution to teacher support assistants to deliver targeted support during literacy and numeracy lessons; | £27 020 |
| Funding a Learning Mentor to work with our more vulnerable pupils; | £22 837 |
| Funding an Assistant SENCO to help support our SENCO in ensuring that all pupils are receiving appropriate interventions; | £24 422 |
| Funding a Classroom Assistant to support reading across the school | £9 279 |
| Purchasing books for all pupils to support Differentiated Texts (one book per child per term) | £4500 |
| Total | £114 592 |

Academic Attainment and Progress 2015/2016

Year 1 Phonics Check – percentage of pupils meeting the expected standard

| | |
|---------------|----|
| PP | 73 |
| Non-PP | 94 |

Key Stage 1 Attainment (in school comparison)

| | Expected Standard or Above | |
|----------------|-----------------------------------|------------|
| | PP | All |
| Reading | 42 | 62 |
| Writing | 33 | 58 |
| Maths | 50 | 65 |

Key Stage 2 Attainment (in school comparison)

| | Percentage of children achieving level 4 or above | |
|---|--|------------|
| | PP | All |
| Reading | 25 | 50 |
| Writing | 17 | 61 |
| Mathematics | 33 | 50 |
| Reading, Writing, Mathematics Combined | 17 | 39 |
| Spelling, Grammar and Punctuation | 17 | 54 |

Progress between KS1 and KS2

| | Expected Progress | |
|-------------|-------------------|-------|
| | PP | All |
| Reading | -3.65 | -2.63 |
| Writing | -10.97 | -4.87 |
| Mathematics | -5.82 | -5.04 |

“Learning with God and Each Other to be the Best We Can Be”