



Pupil Premium Strategy Statement – 2018/2019

<i>Summary information</i>					
Academic Year	2018-19	Total PP budget	£140,900	Date of most recent PP review	
Total number of pupils	201	Number of pupils eligible for PP	106	Date for next internal review of the strategy	by August 2019

<i>Current attainment</i>				
2018 KS2	PP (school)	Non PP (school)	PP (National)	Non PP (National)
<i>% achieving in RWM</i>	20%	42.9%	51%	70%
<i>progress in reading</i>	-4.58	-5.0	-0.6	0.31
<i>progress in writing</i>	-1.48	0.5	-0.4	0.24
<i>progress in Maths</i>	-4.56	-2.7	-0.6	0.31

Barriers to future attainment (for pupils eligible for PP, including high ability)		
In school barriers (issues to be addressed in school, such as poor oral language skills)		
	Lack of vocabulary and communication skills on arrival in school.	
	Poor attainment and social skills on entry into school.	
	Emotional and mental health issues with pupils.	
	A growing number of EAL pupils who arrive with little or no spoken English.	
	SEN needs amongst our pupils from disadvantaged backgrounds	
External barriers (needing attention outside of school too, such as low attendance rates)		
	Attendance levels especially with regard to Persistent absence	
	Lack of parental engagement with regard to support at home for learning	
Desired outcomes		
	Desired outcome	Success criteria
	Children to enter KS1 at age related expectations (GLD)	Children make greater than expected progress in EYFS to allow them to close the gap with their peers
	Appropriate interventions are provided to allow disadvantaged children to close the gap to their peers in reading, writing, maths and socialisation skills.	Children receiving interventions make greater than expected progress. Range of interventions offered in school address a range of needs. Work within the classroom includes targeted support for disadvantaged children.

	Language development is accelerated to allow children to develop language skills similar to their more affluent peers	Children score well on SPAG type tests. Teacher modelling of technical vocabulary and spelling is consistent. TAs provide language enhancing interventions across school Early years team use a range of language enhancing interventions
	Parental engagement	Parents are more engaged with school and with their child's learning for example the proportion of parents reporting hearing children read at home improves.

Planned Expenditure					
Academic Year	2018/19				
Quality Teaching for all					
Desired outcome	Chosen action/approach	What is the evidence rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
<i>Improve progress and attainment of SEND PP pupils.</i>	<i>Employ an Assistant SENDCO to help support the SENDCO in ensuring all pupils are receiving appropriate interventions. £26,613</i>	<i>A number of our PP pupils also have SEN. The assistant SENDCO is able to provide additional specialist support to help these children make the greater than expected progress needed.</i>	<i>Review impact of interventions on SEND pupils. Monitor work of Assistant SENDCO. Data scrutinies including PP/non PP, SEND PP/SEND non PP.</i>	<i>AH/PS</i>	<i>Each term with an end review in Summer 2019</i>
<i>To improve the rate of progress of PP pupils to lead to increased attainment in all areas.</i>	<i>Extra support within the classroom. Contribution to Teacher Support Assistants in each year group to deliver targeted support in English and Maths lessons £50,009</i>	<i>Targeted support in lessons and interventions help to address the gaps in the pupils' learning as a result of low attainment on entry</i>	<i>Monitor TA usage to ensure work is targeted on improving progress and attainment. Timetabling to ensure all PP children are getting the support they need</i>	<i>AH/EC</i>	<i>Each term with an end review in Summer 2019</i>
<i>Total budgeted cost</i>					<i>£76,622</i>
Targeted support					
Desired outcome	Chosen action/approach	What is the evidence/ rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?

<i>Support for children with behavior or mental health issues.</i>	<i>Employ a learning mentor at a cost of £23,528</i>	<i>Many of our children present with emotional and mental health issues and need support with regulation of behaviour and emotions. A Learning Mentor can be the first line of extra support for this.</i>	<i>Monitor impact of Learning Mentor's work on the students they have contact with.</i>	<i>AH</i>	<i>Each term with an end review in Summer 2019</i>
<i>Improve English outcomes for PP children.</i>	<i>Funding English interventions delivered by a qualified teacher £24,924</i>	<i>Targeted interventions help to address the gaps in the all pupils' learning across the attainment range.</i>	<i>Monitor impact of English interventions. Look at progress and attainment data for KS2</i>	<i>AH</i>	<i>Each term with an end review in Summer 2019</i>
<i>All children to have the chance to practice their reading on a regular basis. To deal with lack of parental engagement</i>	<i>Fund a Classroom assistant with a focus on hearing Pupil Premium Readers £9,826</i>	<i>Increase opportunities for children to develop their reading skills through 1:1 adult led reading support.</i>	<i>Monitor reading data. Monitor reading. Pupil voice. Observations of reading</i>	<i>AH</i>	<i>Each term with an end review in Summer 2019</i>
<i>Total budgeted cost</i>					<i>£33,354</i>
Other approaches					
Desired outcome	Chosen action/approach	What is the evidence rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
<i>Provide all children with quality age appropriate books to have at home</i>	<i>Fund the purchase of books for the teaching of English that the children can take home with them at the end of each term. Six books a year £6,000</i>	<i>We want to provide every child with the opportunity to own a range of good quality reading material that they will enjoy.</i>	<i>Ensure books are purchased on a best value basis. Ensure all children take the books home. Use pupil voice and parent survey to review impact on children at home</i>	<i>AH/PS/BB/LS</i>	<i>Review spending with budget reviews. Review impact at year end.</i>
<i>Encourage parental engagement with reading</i>	<i>Run reading challenges across the school. Zero cost</i>	<i>Getting the children to use "pester power" to engage parents in hearing their children read should help children read at home more often</i>	<i>Reading books monitored on a regular basis Children are reading at home on a more regular basis At least 85% of children in each class have taken part in a</i>	<i>AH/KE</i>	<i>Class teachers to provide data for Raising Achievement Board report.</i>

			<i>challenge at some point in the year.</i>		
<i>Encourage parental engagement</i>	<i>Run Family Learning sessions across the year.</i> <i>Topics for 2018-19</i> <ul style="list-style-type: none"> • <i>Reading comp.</i> • <i>Times tables Rockstars/ Learning number facts</i> • <i>Science Week</i> • <i>Art</i> • <i>WW1 remembrance</i> <i>Zero cost</i>	<i>Getting parents into school and sharing in their child's learning</i>	<i>Review who attends the family learning session.</i> <i>Surveys of parents' feelings about the family learning sessions</i>	<i>AH</i>	<i>Survey reviewed after every session. Attendance reviewed termly</i>
<i>Total budgeted cost</i>					<i>£6,000</i>

Additional Detail

Academic Attainment and Progress 2017/2018

Year 1 Phonics Check – percentage of pupils meeting the expected standard

PP	66.7%
Non-PP	100%

Key Stage 1 Attainment (in school comparison)

	Expected Standard or Above	
	PP	Non-PP
Reading	46.2%	72.2%
Writing	46.2%	72.2%
Maths	38.5%	83.3%

Key Stage 2 Attainment (in school comparison)

	Percentage of children achieving expected	
	PP	Other
Reading	47%	50%
Writing	47%	60%
Mathematics	20%	40%
Reading, Writing, Mathematics Combined	20%	30%
Spelling, Grammar and Punctuation	53%	57%

Progress between KS1 and KS2

	Progress	
	PP	Other
Reading	-4.6	-4.8
Writing	-1.5	-0.6
Mathematics	-4.6	-3.72

Further information about pupil premium can be found by following the link below:

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

“Learning with God and Each Other to be the Best We Can Be”