



<p><b>My Family</b></p> 	<p>Look at a selection of family photographs and discuss the changes over time. Who is in your family? How many people do you have in your family? Draw a family tree - How does your family link together? Can your child draw out their family members and link them together using lines?</p> <p>Create a piece of artwork entitled 'Family'. This could be a drawing, a painting, a sculpture.</p>
<p><b>The Area where I Live</b></p> 	<p>What type of houses are on your street? What type of house do you live in? What other buildings are close by? Look on <a href="https://www.google.com/earth/">Google Earth</a>. Draw their own map of their local area.</p> <p>Make a junk model your house-</p> <ul style="list-style-type: none"> <li>Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?</li> </ul>
<p><b>Animals</b></p> 	<p>Read the story, 'Dear Zoo' or watch the online video (<a href="https://www.youtube.com/watch?v=rudDGRQ9QGA">https://www.youtube.com/watch?v=rudDGRQ9QGA</a>)</p> <ul style="list-style-type: none"> <li>Visit the book's website and play the interactive games (<a href="http://www.dearzooandfriends.com/games">http://www.dearzooandfriends.com/games</a>)</li> <li>Choose a soft toy animal or small animal figure and create a junk modelled container for it.</li> </ul> <p>What animal from Dear Zoo would you like to have as a pet? Draw pictures of this animal and label it with information about that animal. Where does the animal live? Why does it live there? What does it eat?</p>
<p><b>Food</b></p> 	<p>What is healthy eating? Can you remember what type of food is healthy and unhealthy?</p> <p><b>Healthy/ Unhealthy</b></p> <ul style="list-style-type: none"> <li>Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you.</li> <li>What else can we do to stay healthy? Can you draw a picture of what else we need to do to stay healthy?</li> </ul> <p>Where does their food come from? <a href="https://www.youtube.com/watch?v=8M8siMgbVka">https://www.youtube.com/watch?v=8M8siMgbVka</a> What is the difference between fruit and vegetables? Can you make a list (either drawing or writing) of fruit and vegetables?</p> <p>As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them?</p>
<p><b>Sport</b></p> 	<ul style="list-style-type: none"> <li>Do you have a favourite sport? Draw a picture/ make a poster to show this sport.</li> <li>How many different types of sport can you think of? Draw and label these.</li> </ul> <p>Explore different physical activities such as hopping, skipping, jumping and running etc, then make a 'I can book' to show what you can do. E.g. I can jump 10 times and draw a picture of you jumping.</p> <p>Discuss what happens when to you body when you do physical activities. Does your breathing change? Are you hot or cold? How do your legs feel?</p>

<p><b>The Environment</b></p> 	<p>What is the weather like today? Is it always like this? What is your favourite weather? Can you create different models to represent the weather?</p> <ul style="list-style-type: none"> <li>rain cloud- Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.</li> <li>Can you make ice? How would you make it? What would you need?</li> <li>Weather sounds (Rainmakers) - Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.</li> </ul> <p><b>Exploring materials-</b> What is recycling? Why do we recycle? Can you learn the recycling song? <a href="https://www.youtube.com/watch?v=A0vcW8I3RzE">https://www.youtube.com/watch?v=A0vcW8I3RzE</a></p> <ul style="list-style-type: none"> <li>Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal?</li> </ul>
<p><b>Music</b></p> 	<p>What types of music do you listen to? Do you have a favourite pop star or pop group? How many different musical instruments do you know? If you could play a musical instrument, which would, you like to play? Can you draw a picture of your favourite musical instrument, pop star or group? Can you make a music instrument using objects/items from around the house e.g. a shaker from yogurt pots and pasta?</p>
<p><b>Celebrations</b></p> 	<p>How are birthdays celebrated in your house? What are they like in other countries? Watch this clip on you tube, <a href="https://www.youtube.com/watch?v=7jrTgtX8q9k">https://www.youtube.com/watch?v=7jrTgtX8q9k</a>. What is the same or different in the birthdays celebrated around the world compared to your family traditions? Can you make a birthday card for one of your toys? Can you make a cake (it can be from junk modelling, baking or a drawing) for your chosen toy?</p> <p><b>Discover religious celebrations-</b></p> <ul style="list-style-type: none"> <li>Watch the Let's Celebrate video collection for Easter. Discuss the celebrations that you have watch. Did you celebrate Easter? Which of the events did you take part in?</li> <li>Watch the Let's Celebrate video collection for Eid-al-Fitr. Discuss the celebrations what you have seen. Didyou celebrate Eid-al-Fitr?</li> <li>Are there any similarities and differences between the celebrations they saw in the Easter videos?</li> <li></li> </ul>

Maybe you can think of your own learning projects.

- Do you have a special hobby that you want to tell your teacher about?
- Do you collect something unusual e.g. pebbles, badges, dolls, Trolls,?
- Do you have a favourite toy, TV programme, film or video game?
- Is there something that you really enjoy doing that you haven't told your teacher about that you want to share? Now is the time!

You can present your project however you want:

Pictures and diagrams	Writing	Tables and charts
Paintings or drawings	Photos	Collage
Using a computer	Videos	A combination of the above

The choice is yours!