



What to Do Each Day

- Aim to complete one piece of maths, reading, writing/spelling each morning (ideas below)
- Have some exercise with Joe Wicks or go outside where it is safe and play some games.
- In the afternoon work on one of the Learning Projects posted on our school website www.christchurchfenton.co.uk. There are a choice of 8 school ideas or you can choose your own project from the four suggestions underneath.

However, if you feel that the children need a day playing outside in the garden, playing board games, building something from Lego, baking, gardening, drawing, singing, dancing, that's fine. They are all valuable skills and lessons, which are as important as reading, writing, maths and spelling.

Reading Activities

<p>Go on a sound hunt. Find objects that begin with 'm'. Can you do this with all the letters you know?</p>	<p>Draw the front cover of your favourite book</p> 		<p>Read a story. Challenge - Do any of the words rhyme? Can you think of any more words that rhyme?</p>	<p>Retell a story to someone.</p> 
<p>Learn a poem or a new nursery rhyme so that you can say it</p>	<p>Discuss how the characters in your story are feeling? Are they sad/happy?</p>	<p>Listen to a story on either you tube or another website.</p>	<p>Choose a book then discuss how you think the story may end.</p>	<p>Paint a picture of your favourite setting of a story</p> 
<p>Choose a book. Draw or write a list of the characters in the story.</p> 	<p>Make up a song Can you use items around the house as instruments?</p> 	<p>Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p>	<p>Read/watch The Very Hungry Caterpillar story discuss how the characters are different to real animals.</p> 	<p>Where was your story set? Draw a picture of you in the same setting.</p> 
<p>Draw a picture to show the beginning, Middle and end of your story.</p>	<p>Look at a picture in a book. Play I-spy with a partner. What can you see in the picture?</p>	<p>Share a story with someone in your house.</p> 	<p>Play Simon says... Simon said...stand up. Jump up and down.</p>	<p>Follow a Read Write Inc lesson online to review phonics knowledge</p> 

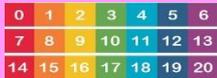
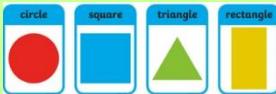
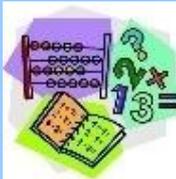
Audible- <https://stories.audible.com/start-listen>

nursery rhymes- <https://allnurseryrhymes.com/>

RWI- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Phonics- www.phonicsplay.com

Maths Activities

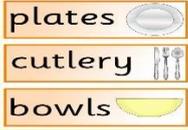
<p>Write the numbers 0-20 in the correct order.</p> 	<p>Go on a shape hunt. What shapes can you find?</p> 		<p>Practise recognising amounts up to five or up to ten by playing games. This can be done by reading a dice when playing board games or playing with a pack of playing cards.</p>	<p>Watch a Numberblocks clip: BBC or CBeebies. Ask the children what they have noticed?</p> 
<p>Make a pattern. Is it a repeating pattern?</p> 	<p>Count your actions. Count how many times you can hop, jump or skip.</p> 	<p>Go on a number hunt around your house. What numbers can you find?</p> 	<p>Play hide and seek. Explain where you were hiding, under the table, behind the door etc.</p>	<p>Play a board game together. What number have you rolled, what number have you landed on, has the number got bigger or smaller?</p>
<p>Make or draw a ladybird. Can you put spots on each side of the ladybird? Challenge – can you write a number sentence for the spots? Try with a different number of spots.</p>  <p>$2+2=4$</p>	<p>Sort your shoes into one group and your family member's shoes into another. • Can you compare the groups of shoes? • Who has the most shoes? • Who has the fewest? • Are there the same number in each?</p> 	<p>Roll the ball and say 1 more. Your partner can roll the ball to you and say a number. Can you catch the ball and say the number that is one more?</p> 	<p>Find as many spoons as you can. Line them up in size order. Draw the largest spoon. How many spoons did you find? Now write the number.</p> 	<p>Go on a hunt to find items that are taller than you and shorter than you. Can you do the same with other items like your favourite teddy?</p> 
<p>Can you find the same number of objects? 3 forks, 3 socks 3 hats etc. Try with different numbers.</p> 	<p>Make or draw a spider. How many legs does your spider need? How many eyes does it need?</p> 	<p>Sing your favourite number songs.</p> 	<p>Make a tower with 5 objects. Can you make a tower with a different number of objects?</p> 	<p>Make shapes using items from around your home.</p> 

Number songs- <https://www.bbc.co.uk/cbeebies/watch/number-songs-from-numberblocks>

Number blocks- <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Maths games - www.topmarks.co.uk

Possible Writing Activities

<p>Practise your year group spellings and Common Exception words.</p> 	<p>Be a word detective.</p> <p>Write down 5 words you can read around your home.</p>		<p>Draw a picture and explain what you have drawn.</p> <p>Challenge – Can you write a label or a sentence?</p>	<p>Can you write all the letters of the alphabet?</p> <p>Challenge- Can you say their sounds and their names?</p> 
<p>Practise writing your name. Can you use different colours to make a pattern?</p>	<p>Share a memory.</p> <p>Challenge- Can you write a sentence about this?</p>	<p>Can you draw or write a list of objects you can see around your house?</p>	<p>Watch a BBC Bitesize lesson and share what you have learnt</p>	<p>Draw a picture of your favourite character.</p> <p>Challenge – Can you describe your character?</p>
<p>Go on a letter hunt.</p> <p>What letters can you find? Can you write them down?</p> <p>Challenge- can you write a word that begins with that letter.</p> 	<p>Draw a picture and label your favourite meal.</p> <p>Challenge – can you write a sentence about your favourite meal?</p> 	<p>Draw a picture to show how you are feeling today.</p> <p>Can you use your phonics to write a label?</p> <p>Challenge – write a sentence describing how you feel?</p> 	<p>Make a card for a member of your family that you have not seen this week.</p> <p>Can you write a message inside?</p> 	<p>Talk about your favourite teddy and draw a picture.</p> <p>What is your teddy's name?</p> <p>What colour is your teddy? What does it look like?</p> <p>Why do you like it?</p> <p>Challenge- Can you write about your teddy?</p>
<p>Write or draw a picture a list of your favourite toys and games.</p> 	<p>Draw a picture of something that makes you happy?</p> <p>Challenge- can you write a sentence to describe your picture?</p>	<p>Colour in a picture.</p> <p>Use a colouring book or draw yourself a picture.</p> <p>Colour in the picture, make sure you stay in the lines.</p>	<p>Draw a picture of your pet or a pet you would like to have and label it.</p> <p>Challenge – write a sentence about your pet.</p>	<p>Make some labels for things around your house.</p> 

BBC bitesize- <https://www.bbc.co.uk/bitesize>

Tricky word song, phase 2 – <https://www.youtube.com/watch?v=TvMyssfAUx0>