



What to Do Each Day

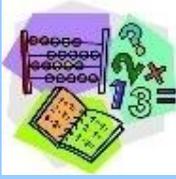
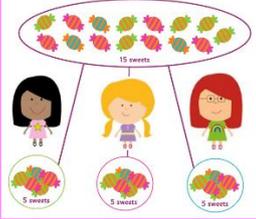
- Aim to complete one piece of maths, reading, writing/spelling each morning (ideas below)
- Have some exercise with Joe Wicks or go outside where it is safe and play some games.
- In the afternoon work on one of the Learning Projects posted on our school website www.christchurchfenton.co.uk. There are a choice of 8 school ideas or you can choose your own project from the four suggestions underneath.

However, if you feel that the children need a day playing outside in the garden, playing board games, building something from Lego, baking, gardening, drawing, singing, dancing, that's fine. They are all valuable skills and lessons, which are as important as reading, writing, maths and spelling.

Reading Activities

Follow a Read Write Inc lesson online to review phonics knowledge	Draw a new front cover for one of your favourite books		Write a book review about the last book you read	Identify 5 amazing verbs (action words) in your story.
Learn a poem so that you can say it without the words	Create a new hero in a book you have read	Identify 5 unfamiliar words in a text and find out their meaning	Write a letter to your favourite book character	Paint a picture of your favourite story setting
Go on a sound hunt in the book you have just read. E.g find all the words with the 'ay' sound	Change the problem that happens in the story	Write a letter to your favourite author	Write 2 sentences to summarise what you have read.	Change the setting of the book you are reading
Identify 6 adjectives (words that describe objects) in the story you are reading	Create a fact file all about your favourite author	Write down 10 words you think best describe a story that you have read	Create a new character for your story	Write down 5 questions that you could answer about the story

Maths Activities

<p>Practise how to tell the time to o'clock, half past, quarter to/past and the nearest 5 minutes.</p>	<p>Practise your times tables on Times Tables Rock Stars or Hit the button.</p>		<p>Practise counting in 2's, 3's, 5's and 10's. Write down the sequence and write what you notice.</p>	<p>Go on a shape hunt around your house. How many 3D shapes did you find? Write down the names of the shapes you find. Can you talk about the properties of the shapes you have found?</p>
<p>Write down everything you know about addition (use pictures, diagrams, explanations, methods)</p>	<p>Practise your number bonds: to 10 (1 + 9) to 20 (1 + 19) to 100 (1 + 99)</p>	<p>Create fact family for a number e.g $6 + 4 = 10$ $4 + 6 = 10$ $10 - 6 = 4$ $10 - 4 = 6$</p>	<p>Practise writing the days of the week and months of the year. Practise putting them in the correct order or singing a song.</p>	<p>Draw and name some 2D shapes. Can you write down the properties?</p>
<p>Use toys, objects or drawings to create an array to solve a multiplication problems e.g. 2×4</p> 	<p>Write down everything you know about subtraction (take-away) (use pictures, diagrams, explanations, methods)</p>	<p>Use toys/objects or drawings to create to solve division problems e.g. $15 \div 3$</p> 	<p>Find 1 and 10 more and less of a number to 100. E.g One more than 10 is 11 E.g 10 more than 39 is 49</p>	<p>Create your own addition and subtraction word problems to solve. E.g James went to the shop and brought 23 apples. He gave 11 to his neighbour. How many does he have left?</p>
<p>Write down everything you know about measuring (use pictures, diagrams, explanations, methods)</p>	<p>Draw and look at all the notes and coins you have at home so you are familiar with them. Draw pictures of them and label which coin or note they are.</p>	<p>Look at a shopping receipt. What was less than £1? How could you make that using coins?</p>	<p>Look at a shopping receipt. What was less than £1? If you paid with £1 how much change would you get?</p>	<p>Write down everything you know about shapes (use pictures, diagrams, explanations, methods)</p>

Writing Activities

Practise your year group spellings for Common Exception words.	Follow a Read Write Inc lesson online to review phonics knowledge		Create a movement alphabet A – amble B – bounce Etc	Practise adding s or es to make words plural. Then put them into sentences. Eg toy – toys
Practise using the prefix un e.g untidy and put the words into sentences.	Write a recount of your day.	Practise adding suffixes/endings to root words- er, est, ing, ed, ment, ful, less, ly	Watch a BBC Bitesize lesson and share what you have learnt	Write a character description of a member of their family. What do they look like? How do they behave? etc...
Write a story involving members of your family. Do they have to defeat a monster? or find something they have lost?	Create a feelings alphabet A – anxious B – bewildered etc	Write a shopping list, make a list of your favourite toys and games. Write it in alphabetical order	Write a letter/email/text message to a member of their family that they have not seen this week.	Create a fact file about your favourite animal.
Create a factfile about something you are an expert at e.g. scooters, football, gardening,	Retell one of your favourite stories.	Write a set of instructions to make something	Write a setting description to describe different places e.g forest, farm etc	Write a poem about your favourite food, animal, toy, person

Year 1 and 2 Common Exception Words							
Year 1				Year 2			
the	they	one		door	gold	plant	clothes
a	be	once		floor	hold	path	busy
do	he	ask		poor	told	bath	people
to	me	friend		because	every	hour	water
today	she	school		find	great	move	again
of	we	put		kind	break	prove	half
said	no	push		mind	steak	improve	money
says	go	pull		behind	pretty	sure	Mr
are	so	full		child	beautiful	sugar	Mrs
were	by	house		children	after	eye	parents
was	my	our		wild	fast	could	Christmas
is	here			climb	last	should	everybody
his	there			most	past	would	even
has	where			only	father	who	
I	love			both	class	whole	
you	come			old	grass	any	
your	some			cold	pass	many	