



What to Do Each Day

- Aim to complete one piece of maths, reading, writing/spelling each morning (ideas below)
- Have some exercise with Joe Wicks or go outside where it is safe and play some games.
- In the afternoon work on one of the Learning Projects posted on our school website www.christchurchfenton.co.uk. There are a choice of 8 school ideas or you can choose your own project from the four suggestions underneath.

However, if you feel that the children need a day playing outside in the garden, playing board games, building something from Lego, baking, gardening, drawing, singing, dancing, that's fine. They are all valuable skills and lessons, which are as important as reading, writing, maths and spelling.

Reading Activities

Write a diary entry as one of the characters in a book you are reading	Draw a new front cover for one of your favourite books	Complete a 60 second read out loud and upload the recording to Class Dojo	Write a book review about the last book you read and give it a star rating out of 5	Identify 5 amazing verbs (action words) in your story.
Learn a poem so that you can say it without the words: childrens.poetryarchive.org	Create a new hero in a book you have read	Identify 5 unfamiliar words in the text and find out their meaning	Write a letter to your favourite book character	Paint or draw a picture of your favourite story setting
Choose a character from your book – if you could give them a gift, what would it be and why?	Change the problem that happens in the story	Write a letter to your favourite author	Go on a synonym (words with similar meanings e.g. old and ancient) hunt of your favourite book	Change the setting of the book you are reading
Identify 6 adjectives (words that describe nouns) in the story you are reading	Create a fact file all about your favourite author	Write down 10 words you think best describe a story that you have read	Create a new character for your story	Write down 5 questions that you could answer about the story.
Which character would you like to meet most? Explain why.	Summarise what has happened in this paragraph/chapter in 5 or less sentences.	How does the main character look/behave/speak?	Read a book online at: home.oxfordowl.co.uk	Practise reading your year group common exception words.

Complete a reading activity provided by your teacher on purple mash.

Maths Activities

<p>Practise how to tell the time – analogue, digital and 24 hour clock. Use a TV guide to help you.</p>	<p>Practise your times tables on Times Tables Rock Stars</p>	<p>Take One Number Select a number – it can be as big or as small as you want. Now explore what you can do with that number? Can you double it? Halve it? Add or subtract 1 or 10 or 100 or more to it? Multiply/divide it by 10 or 100? Draw it? Show it in different ways?</p>	<p>Calculate how much change you would get from £5 if you bought two items from a shopping list?</p>	<p>Go on a shape hunt around your house. How many different 2d and 3d shapes can you find? Can you describe the properties of each shape you find?</p>
<p>Write down everything you know about addition (use pictures, diagrams, explanations, methods)</p>	<p>Practise your number bonds:</p> <ul style="list-style-type: none"> ➤ to 10 (eg 1 + 9) ➤ to 50 (eg 1+49) ➤ to 100 (eg 1+99) ➤ to 1000 (eg 1 + 999) 	<p>Add different totals of the weekly shopping list.</p> <p>Make up your own money word problems using the shopping list.</p>	<p>Make a list of odd and even numbers or, Y5 and Y6, prime, square & cubed numbers.</p> <p>Can you make up any problems using these numbers? What makes these numbers special?</p>	<p>Practise writing the days of the week and months of the year. Practise putting them in the correct order or singing a song.</p>
<p>Create fact family for a number e.g.</p> <p>$6 \times 7 = 42$ $7 \times 6 = 42$ $42 \div 7 = 6$ $42 \div 6 = 7$</p>	<p>Write down everything you know about subtraction (take-away) (use pictures, diagrams, explanations, methods)</p>	<p>Complete a maths lesson on the white rose website whiterosemaths.com/homelearning/year-4/ (just change the number so it matches your year group)</p>	<p>Write down everything you know about multiplication (use pictures, diagrams, explanations, methods)</p>	<p>Create your own word problems (single or multi step) using addition, subtraction, multiplication and/or division.</p>
<p>Write down everything you know about measuring (use pictures, diagrams, explanations, methods)</p>	<p>Create your own countdown numbers round using a dice</p>	<p>Write down everything you know about division (sharing) (use pictures, diagrams, explanations, methods)</p>	<p>Fractions with Smarties (or other colourful sweets). Tip out a packet of coloured sweets and sort them by colour. How many statements can you make using fractions? You could count $\frac{1}{2}$ or $\frac{1}{4}$ of your packet. What fraction of your sweets is yellow? Or red?</p>	<p>Write down everything you know about shapes (use pictures, diagrams, explanations, methods)</p>

Complete a maths activity provided by your teacher on purple mash.

Writing Activities

Practise your year group spellings for Common Exception words.	Follow a Read Write Inc lesson online to review phonics knowledge	Write a sentence starting with each letter of the alphabet. Check that your sentences make sense.	Create a movement alphabet A – amble B – bounce etc	Write a recount of your day.
Growing Sentences Write a simple sentence: I made a cup of tea. Now write it again but add some more information: Yesterday, I made a cup of tea. Keep going: Yesterday, I made a hot cup of tea for my mum. Keep going!	Take a Picture Using either something you have at home, the view through your window or pobble365.com/ Do a piece of writing inspired by the photograph. Use all five sense and include as much detail as you can.	Practise adding prefixes and suffixes to root words	Instructions Do something – maybe make a cake, set up an obstacle course, play a game, tidy your room. Now write an easy-to-follow set of instructions so that someone else can do exactly the same thing that you already did.	Write a character description of a member of their family. What do they look like? How do they behave? etc...
Write a story involving members of your family. Do they have to defeat a monster? or find something they have lost?	Create a feelings alphabet A – anxious B – bewildered etc	Write a shopping list, make a list of your favourite toys and games. Write it in alphabetical order	Write a letter/email/text message to a member of their family that they have not seen this week.	Watch a BBC Bitesize lesson and share what you have learnt
Create a factfile about something you are an expert at eg. snakes, a football team, lego, Harry Potter	Imagine a door. Where is it? In a tree? In a wall? Hidden behind the curtain of your bedroom? Now write what happens to you when you go through that door. Do you have any ideas from a book you might have read?	Use the Vocab Ninja word for the day in as many different sentences as you can. Can you write a joke using the word of the day?	Watch a film and then write a review. Remember to give the main details, to give an honest opinion about what you thought and perhaps who might enjoy the film. Don't spoil the story though!	Write a poem about your favourite food, animal, toy, person

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